

### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
			2010/1

#### **FOOD AND NUTRITION**

0648/13

Paper 1 Theory

October/November 2015

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

#### Section A

Answer all questions.

You are advised to spend no longer than 45 minutes on Section A.

#### **Section B**

Answer all questions.

### **Section C**

Answer either Question 7(a) or 7(b).

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 13 printed pages and 3 blank pages.



DC (CW) 105534 © UCLES 2015

[Turn over

# **Section A**

# Answer all questions.

1	(a)	Name the <b>four</b> main chemical elements which make up protein.
		1
		2
		3
		4[2]
	(b)	State <b>three</b> functions of protein in the body.
		1
		2
		3[3]
	(c)	Complete the following sentences which describe the digestion of protein.
		In the stomach, acid provides suitable conditions to start the
		digestion of protein. The enzyme pepsin then converts protein to and
		the enzymeclots milk.
		In the duodenum, the enzyme, produced by the pancreas, continues
		to breakdown protein. In the, the enzyme erepsin from intestinal
		fluid completes the breakdown of protein to
	(d)	Explain what happens to protein when heated.

(e)	Define the terms high biological value (HBV) protein and low biological value (LBV) protein. Give <b>two</b> examples of <b>each</b> .
	HBV
	example 1
	example 2
	LBV
	example 1
	example 2[4]
(f)	Explain ways in which vegans can obtain sufficient amounts of HBV protein in their diet.
	[5]
	[Total: 19]

(a)	(i)	Name <b>two</b> animal sources of iron.	
		1	
		2	[1]
	(ii)	Name <b>two</b> plant sources of iron.	
		1	
		2	[1]
(b)	(i)	Name the pigment which gives blood its red colour.	
			[1]
	(ii)	Give the function of the pigment named in (b)(i).	
			[1]
(c)	(i)	Name the deficiency disease caused by a lack of iron.	
			[1]
	(ii)	State <b>two</b> symptoms of the disease named in <b>(c)(i)</b> .	
		1	
		2	[2]
(d)	(i)	Name the vitamin needed for the absorption of iron.	
		name of vitamin	[1]
	(ii)	Name one fruit and one vegetable source of the vitamin given in (d)(i).	
		fruit source	
		vegetable source	[1]
			[Total: 9]

© UCLES 2015 0648/13/O/N/15

2

3	(a)		te <b>two</b> reasons for including salt (sodium chloride) in the diet.
			[2]
	(b)		scribe <b>two</b> situations where people might require additional salt.
		1	
		2	
			[2]
	(c)	Giv	e <b>two</b> symptoms of a diet deficient in salt.
		1	
		2	[2]
	(d)		ne people are advised to reduce salt in their diet. Using herbs and spices is one way of owing this advice.
		(i)	Suggest <b>four</b> other ways of reducing salt in the diet.
		• •	1
			2
			3
			4[2]
		(ii)	Write an informative paragraph on the use of herbs and spices in cooking.
			[4]
			[4]

https://xtremepape.rs/

### **Section B**

## Answer all questions.

**4 (a)** Complete the table by naming **two** further categories of food available from a fresh fish counter. Complete the examples. Two examples have been given for you.

category	example 1	example 2
	haddock	
		mackerel
shellfish		

[6]

(b)	Name <b>two</b> fat-soluble vitamins which can be found in fish. Give a function of each vitamin.
	vitamin 1
	function
	vitamin 2
	function
	[4
(c)	State <b>two</b> points you would look for when buying fresh fish.
	1
	2[2
(d)	Name <b>two</b> methods of preserving fish and explain the principles of preservation involved.
	method 1
	principles
	method 2
	principles
	ro

(e) (i)	Discuss the benefits of coating fish in batter.
	[4]
(ii)	Deep-frying can be dangerous. Give safety advice, with reasons, when using this method of cooking.
	[5]
(iii)	Describe how to treat a burn on the hand caused by hot fat.
	[2]

(iv)	Describe how to deal with a deep-fat fryer which has caught fire.			
	[2]			
	[Total: 31]			

5 The following ingredients can be used to make a Swiss roll:

3 eggs 75 g plain flour 75 g caster sugar

Describe, with reasons, the method of making the Swiss roll mixture.	
	•••••
convection	
	•••••
conduction	•••••
	[Total:
	Describe, with reasons, the method of making the Swiss roll mixture.  The Swiss roll mixture is heated by convection and conduction when baking.  Explain how each of these methods transfers heat to the Swiss roll.  convection  conduction

Sug	ggest points to consider when:
(a)	choosing a new cooker;
	[3]
(b)	disposing of kitchen waste.
	[3]
	[Total: 6]

6

# **Section C**

# Answer either Question 7(a) or 7(b).

7	(a)	Discuss the roles that lifestyle and religion play in affecting food choices.	15]
OR			
	(b)	Discuss the reasons why it is important to package and label food products.	15]
			·••••

•••••
•••••
•••••

 •••••
 ••••••

[Total: 15]

## **BLANK PAGE**

## **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.